



Parent-Student Handbook

2023-2024

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St. Michael School is a member of the Hawaii Catholic Schools (HCS) and the National Catholic Educational Association (NCEA)



St. Michael School is fully accredited by the Western Catholic Educational Association (WCEA) and Western Association of Schools and Colleges (WASC)



HISTORY

St. Michael School was first established in February of 1944, during World War 2, under the initiative of Father Ernest Claus SSCC. He initiated a kindergarten in Damien Hall with a cohort of 19 students, expanding it seven months later with the addition of a first grade.

Father Benno Evers, ss.cc., a dynamic and committed priest, took the helm in October 1945. Together with Honolulu architect Rothwell and contractor Isamu Abe, they expanded Damien Hall to accommodate a stage and a basement. This expansion allowed for the inclusion of the second and third grades. By 1949, St. Michael's had established itself as a genuine eight-grade school.

Under the directorship of Sister M. Callista, the Maryknoll Sisters took the reins of the young school, continuing the mission to educate and serve. However, by 1969, due to the demand to staff an increasing number of other schools and a dwindling number of Sisters, they could no longer maintain their role at St. Michael's. Responding to this, Bishop Scanlan requested the assistance of the Dominican Sisters of St. Catherine of Siena, from the Philippines, in 1973 to prevent the school from shutting down. The Dominican Sisters arrived in September of that year, and Dominican Sister Consejo Cabansal took over as the new principal.

Fast forward to September 1992, under the new leadership of Sister William Marie Eleniki, OSF, St. Michael School extended its facilities to accommodate a preschool, a new library, and a modern computer room.

In June 2008, lay principal, Mrs. Deanna M.B. Arecchi, in tandem with Pastor Father Bertram Lock, ss.cc., and Parochial Vicar Father Johnathan Hurrell, ss.cc., achieved milestones including classroom additions, Parish Center renovation, current Parish Hall and Library renovation, and initiating new community-centered projects to boost both the school and the wider community.

In 2017, Mr. Kainoa Fukumoto joined St. Michael School as its principal. His vibrant leadership notably revitalized the school, positioning it as a standard for Catholic education. Collaborating with families, parish members, and a dedicated faculty and staff, the school perpetuates its legacy, welcoming the future with a pledge to deliver outstanding Catholic education within the nurturing confines of a close-knit community.

In July 2023, St. Michael School entered a new era with the appointment of Mr. Dallas Carter as principal. Known for his exceptional track record in nurturing a school culture deeply ingrained in Catholic values, his arrival signals a promising future for the school.

After providing seventy-eight years of service to the North Shore community, we take immense pride in St. Michael School. Through God's grace and the leadership of our bishop, priests, sisters, and laypeople, combined with the support and encouragement from our cherished friends, community, and parish family, St. Michael School will continue to press "ad victoriam," onto victory!

SCHOOL MISSION STATEMENT

We, the faith community of St. Michael School, inspired by the Spirit of Christ: participate in the mission of the Church in proclaiming Jesus Christ and in building God's kingdom. We commit ourselves to a true education which seeks the total development of the individual: spiritually, intellectually, socially, morally, and physically.

PHILOSOPHY

St. Michael is a Catholic School which views itself as an integrated part of a larger living faith community, committed to the goal of a Christian education. St. Michael is entrusted with the profound purpose of building a community of faith, in the spirit of Christ. With parents as primary educators, we encourage each student to grow closer to Jesus Christ through the development of his/her full potential. The school provides an environment of respect and human dignity, justice, and love of God and neighbor. We strive to guide each student toward a positive self-concept and incorporate the total development of each student spiritually, intellectually, psychologically, socially, culturally, and physically.

CHURCH MISSION STATEMENT

We, the members of St. Michael Parish, consisting of St. Michael Church, the Mission of Sts. Peter and Paul, and St. Michael School, declare our firm commitment to our Lord Jesus Christ, to unity as a Christian family of faith, to our spiritual, intellectual, social, moral, and physical renewal, and to the proclamation of Christ's love to all. With the help of the Holy Spirit, we will continue the mission entrusted to us.

CATHOLIC TEACHING CURRICULUM AGREEMENT

The mission of Catholic education in the Roman Catholic Diocese of Honolulu is to form children who are nourished spiritually, intellectually, and liturgically to share the presence of Christ in the world.

Our Catholic educational institutions are obligated by our faith to shape our youth by immersing students in curriculum and experiences rooted in Catholic teaching and doctrine with emphasis on mortality and Christian character building. This formation paired with 21st Century academics and teaching methods are critical for success at any Catholic educational institution in Hawaii.

Each family has choices in the education and faith formation of their children. We expect all families who have chosen to enroll their children to share fully in the light of Christ and to cooperate and support the mission and activities of Catholic School education in the Diocese of Honolulu.

SCHOOLWIDE STUDENT LEARNING EXPECTATIONS

We believe the primary goal for St. Michael School is the faith formation of students who witness the Gospel of Jesus Christ and who perpetuate peace and social justice in our world.

At St. Michael School students will be active Christians, who become life-long learners, effective communicators, problem solvers, self-evaluators, and responsible citizens.

Active Christians who:

- have a knowledge of the teachings of the Church
- discover the love of God through loving one another in words and actions
- have respect for self, others, God, Church, authority, and property
- have the ability to make good moral choices based on Catholic Faith
- exercise leadership roles during community Liturgical celebrations

Life-long Learners who are able to:

- exhibit a passion for learning
- understand the value of goal setting
- locate information and interpret it intelligently
- participate in extracurricular activities which foster good citizenship
- appreciate the fine arts-music, art, drama, etc.

Effective Communicators who:

- speak publicly with confidence and poise
- demonstrate good listening skills
- express written thoughts clearly, using correct grammar and mechanics
- articulate ideas clearly, creatively, and effectively
- are able to utilize technology appropriately

Problem Solvers who:

- are flexible to the changing environment around them
- are able to adapt to all kinds of changes and challenges
- are able to think out situations by observing, experimenting, discovering, and reaching effective and positive solutions
- make responsible and creative decisions in all situations

Self-Evaluators who:

- are able to plan, set, and work effectively towards goals, demonstrating self-control and responsible behavior
- are able to understand and utilize their own gifts and talents as well as those of others in creating an enjoyment of learning, while developing full physical, spiritual, emotional, and academic growth

Responsible Citizens who:

- take responsibility for their actions
- understand and appreciate our multicultural society
- have a sense of responsibility toward those in need
- are aware of current events and their effect on life

ST. MICHAEL SCHOOL ALMA MATER

*Saint Michael we are proud to salute thee!
True to thy spirit may we always be.
Hail Alma Mater. Hail Blue and Gold.
Thy standard help us always to uphold.
Lift up our colors bright let them wave on high.
Fight for what's good and true is our battle cry.
Onward with courage march. Let us Loyal be.
Saint Michael lead our banner onto victory.*

GENERAL INFORMATION

SCHOOL HOURS

School is in session from:

8:00 AM – 2:50 PM Mondays, Tuesdays, Thursdays, Fridays

8:00 AM – 12:50 PM Wednesdays

Students will be allowed on campus from 7:30 AM. Students who arrive earlier than this are asked to respectfully join with the daily Mass congregants in the church. Classroom doors will open at 7:30 AM. Any student who remains on campus after 3:10 PM (Mondays, Tuesdays, Thursdays, and Fridays) or after 1:10 PM (Wednesdays) will be placed in the AfterCare Program (fees will be charged).

OFFICE HOURS

The normal office hours during the school year are:

7:15 AM – 3:15 PM Mondays, Tuesdays, Thursdays, Fridays

7:15 AM – 1:15 PM Wednesdays (1:30 PM Faculty/Staff Meeting)

Summer office hours are:

7:30 AM – 1:00 PM (The office is closed on all holidays.)

E-mail:

info@stmichaelschoolhi.com

Website:

www.stmichaelschoolhi.com

Address:

67-340 Haona Street, Waialua, HI 96791

Telephone:

(808) 637-7772

ADMISSION POLICY

Returning Students

Parents/guardians are asked to complete & submit a student enrollment contract and a non-refundable comprehensive (enrollment) fee of \$350.00 per student by the end of March. The registration fee guarantees the student a seat for the upcoming school year. Failure to pay the registration fee will not guarantee a student a seat for the upcoming school year. Continued enrollment is not automatic, and the school reserves the right to admit or deny admission to any student at the discretion of the administration. "The education of a student is a partnership between the parents and the school. Just as the parent has the right to withdraw a child if desired, the school administration reserves the right to require withdrawal of a student if the administration determines that the partnership is irretrievably broken."

New Students

New student's application requirements are:

- 1) Any applicable application or testing fees
- 2) An interview/orientation of the child and the parents/guardians with the principal
- 3) A copy of the child's birth certificate and if any, Baptism certificate
- 4) An updated health record, including immunization card
- 5) A copy of the child's report card and standardized test scores
- 6) A confidential reference report from the child's present teacher (if any)
- 7) Upon acceptance, the \$350.00 comprehensive fee is required

ATTENDANCE

School attendance is mandatory under a State of Hawai'i statute. Students are to be punctual for school. Regular attendance is essential to a student's success in school. Once a student arrives on campus he/she **MUST** remain on campus until dismissal or is signed out by a parent/guardian.

TARDINESS

A student, not in his/her homeroom class by 8:00 AM is considered tardy and **must** check-in at the school office for a tardy pass before going to his/her class. If your child will be tardy to school, please notify the school office by 8:15 AM. If a student is tardy five (5) days or more in one month, it may result in a detention for the student.

ABSENCES

Parents/guardians are requested to call or email the school office between 7:30 AM and 8:15 AM to report a student's absence. Upon returning to school the student must present his/her teacher with a written note by the parent/guardian. Absences longer than three (3) days require a physician's note upon returning to school. If there is to be a restriction of any kind from physical activity, the student must have a note signed by the parent/guardian and doctor.

Written Excuses:

The written excuses need the following standard information:

- 1) Student's name and grade
- 2) Date(s) on which the student was absent
- 3) Reason for the absence/restriction
- 4) Date on which excuse was written/length of restriction
- 5) Signature and date of parent/guardian and/or doctor

Request for Homework:

Parents are asked to call the school office or the student's homeroom teacher by 8:30 AM to request homework if the student is out sick and homework must be picked up in the school office by 3:00 PM. Homework may not be given during for planned absences or trips unless otherwise arranged with the teacher specifically in conjunction with web-based curriculum. Students will receive that work upon their return to school and have the same number of days that the child was absent to complete and return work. Students are expected to stay after school to complete make up tests. If work assigned is not completed and the student is not able to make-up work, missed it will reflect on the student's grades.

Excessive Absences:

A student who is absent in excess of forty (40) school days, which is approximate to one grading quarter, may not be promoted to the next grade.

HEALTH/ILLNESS/MEDICATIONS

Please let the school office know of any special health needs that your child might have, such as allergies, asthma, etc. Health conditions should be noted on the child's health and emergency information during enrollment. Office staff will provide **only** minor medical needs, such as, ice packs to prevent swelling, band aids for scrapes and abrasions, and the taking of temperatures.

DO NOT SEND YOUR CHILD TO SCHOOL IF HE/SHE IS EXHIBITING ANY CONCERNING SYMPTOMS OF CONTAGIOUS DISEASE. If a child becomes sick during school hours (99 degree or higher temperature, vomiting, diarrhea, etc.), the child will be isolated from other students and parent(s) or emergency contact person will be notified and requested to pick up the child as soon as possible.

Examples of concerning symptoms:

- Fever over 100.4°F or persistent headache
- Shortness of breath or difficulty breathing
- Sore throat
- Diarrhea or vomiting
- Muscle pain or chills
- Persistent loss of smell or taste

A doctor **and** parent's note must be presented to your child's homeroom teacher if your child has missed more than three (3) days of school due to illness before your child can be readmitted into school. Please keep the school office and/or your child's homeroom teacher informed of your child's illness and expected return date, if known.

Medication:

The office will administer medication to a student under the following conditions:

- **NO medication will be administered without written consent.** Authorization forms are available in the school office.
- **DO NOT send medication in your child's bag!** Medication must be given directly to the personnel in the school office and will be stored at room temperature and out of reach of children.
- Prescribed or "over the counter" medication must be kept in its original container with the dosage label intact & legible.

Head Lice:

Head lice is a year-round problem in Hawaii. St. Michael School does not follow the state Department of Education's directive to public schools on allowing students with head lice to remain in class. Students who are found to have head lice while in school will be sent home. If your child has head lice, make sure that your child is treated by a physician and/or treated with a medicated shampoo. After treatment, recheck to be sure that all lice/nits (eggs) are gone. Please inform the school if you think your child has lice so the other students can be checked to prevent spreading of lice throughout the school.

Accident Policy:

Although children are under constant supervision, accidents do occur. Minor accidents are treated immediately. All faculty and staff are first aid certified. Parents will be notified of major accident/serious injury as soon as possible for the health and safety of the child. In these cases, an accident report is filed in the school office. If parents and/or the emergency contact cannot be reached, the school will have the child transported for treatment to the closest hospital emergency room. An adult will accompany and stay with the child to the emergency room until a parent/guardian assumes responsibility for the child's care.

Child Abuse Reporting:

Hawaii State Law dictates that all teachers and childcare givers are required to report any suspected cases of child abuse or neglect to Child Protective Services.

PARENTS AND VISITORS ON CAMPUS

For security reasons, no one is allowed to go directly to the classroom at any time. All visitors are to report to the school office. Visits to the classrooms, library, playground, and anywhere else on campus, must be pre-arranged and approved by the Principal.

- 1) Approved parents/Guardians and visitors must sign in at the school office and obtain a visitor's pass before going anywhere on the school campus during school hours.
- 2) Modest clothes are to be worn on the school campus and in the school office.
- 3) No smoking or vaping is allowed on campus.
- 4) Questions and concerns are to be directed to the teacher or to the principal. Courtesy and professionalism are to be observed.
- 5) The school office can be contacted to make an appointment with the school principal. Appointments with teachers may be made directly through them.
- 6) When a conflict arises between students, parents/guardians are **never** to confront the other child. Instead, the parent/guardian are to bring the matter up with the teacher as soon as possible.
- 7) Parents/Guardians are asked to drop off their children at the front gate and allow them to walk to their classroom unescorted.

Authority to Direct Persons to Leave the School Campus:

The school administration is authorized to direct individuals to leave the school campus if they:

- 1) Threaten to disrupt school operations;
- 2) Threaten to attempt to do physical harm to school personnel, students, or others on the school campus;
- 3) Threaten the health and/or safety of students, school personnel, or others on the school campus;
- 4) Intentionally cause damage to school property or the property of others on the school campus;
- 5) Use loud or offensive language on the school campus.

The persons may be directed to leave the school campus by the administration. If the person refuses to leave the school campus as directed, the administrator or other authorized personnel shall seek the assistance of a law enforcement officer and request that the officer take such action as deemed necessary.

Student Early Dismissal:

If a child is being picked up prior to the end of a school day, a parent/guardian will need to pick up the student from the school office. Parents/Guardians are required to sign out the student on an “early dismissal” form in the school office.

****At no time shall the parent go directly to the classroom to remove or return a student.****

If someone other than the parent/guardian is picking up the child, a note is needed with the authorized person’s name as well as a current phone number so that the parent/guardian can be reached for verification.

STUDENT WITHDRAWAL

Families desiring to withdraw a student from St. Michael School should provide a notification at least two (2) weeks prior to planned withdrawal. This time frame will allow administration personnel time to complete transfer documents, compile student records, and provide final billing in order to rectify outstanding accounts. If this is regarding a military transfer, please provide the school a copy of the transfer orders. Final grades will try to be tabulated but cannot be guaranteed to be available upon the student’s final day. Parents are encouraged to leave a mailing address in order for the school to provide remittance and mail any corresponding documents. Each situation will be handled on a case by case basis. Student records will only be released if the family does not have any outstanding financial obligations to the school.

SNACK AND LUNCH

Snack/Drinks:

Various snack items and drinks are available for purchase in the office. Parents have the option of buying a pre-loaded meal card for their child(ren) to purchase snacks. Students are not allowed to “charge” snacks; all purchases must be either made in cash or with their meal card.

Lunch:

The school provides a lunch service through Aina Meals. Lunch may be purchased monthly through the school office. If a student brings home lunch, it is strongly recommended that lunches have a good nutritional value. NO glass containers are allowed for safety reasons. Please note that students do not have access to refrigerators or microwaves on campus. If lunch will be dropped off prior to your child’s lunch period, please label the lunch properly. **Under no circumstance should a parent/guardian drop off the lunch directly to a classroom.**

STUDENT / PARENT / TEACHER CONFERENCES

Student/Parent/Teacher conferences are mandatory and normally scheduled during the midterm of the First Quarter. These conferences provide an opportunity to discuss the student’s personal and social development as well as their academic progress. They also offer an opportunity to acknowledge and encourage each student’s strengths, while setting realistic goals to overcome weaknesses. Parents may schedule other conferences by contacting the child’s teacher or the principal.

PARENT – SCHOOL COMMUNICATION

Communication between the school and home is absolutely essential! Parents of St. Michael School students have a serious responsibility to foster their children's faith and academic development. Parent involvement at school is also crucial in your children's spiritual and social developments.

Emails and newsletters will be sent home in a timely manner. Any questions or concerns regarding communication should be routed through your child's homeroom teacher or through the school office. Your child's homeroom teacher will also be communicating with you in various ways.

Website: www.stmichaelschoolhi.com

St. Michael School has setup an informational website that will be maintained throughout the school year to bring as much information to those outside of our school community as possible. The website is constantly being updated and other information available in the upcoming future. If you have any questions, concerns, or ideas please feel free to call the school office.

FACTS Tuition Management: online.factsmgt.com

St. Michael School uses FACTS Tuition Management to handle tuition payments. The diocese requires that all families enroll in the FACTS regardless of payment plan including one-time payments. Families who sign-up for automatic payments are eligible to receive a tuition discount.

Schoology: sms.schoology.com

St. Michael School incorporates a learning management system where parents, teachers, and students can keep track of their progress in school using their assigned username and password. This information will be sent home. Parents will have their own sign in information. Unless otherwise noted, grades will be posted to Schoology periodically.

Students and parents will only be able to view their own grades. Grades will be updated periodically (not daily).

ACADEMIC INFORMATION

STUDENT ACADEMIC EXPECTATIONS

Students are expected to:

- 1) Regard their school work as their primary responsibility at school
- 2) Pay attention and participate in class
- 3) Complete their assignments on time with care
- 4) Work independently or participate fully in collaborative tasks according to the teachers' directions
- 5) Strive not only for good grades but also for knowledge and understanding
- 6) Meet the standards set by their individual teachers.

TEACHERS

All teachers are certified by the Diocese of Honolulu and hold degrees from accredited colleges/universities.

GRADING SCALE

100 - 93	A	Excellent
92 – 85	B	Above Average
84 – 75	C	Average
74 – 70	D	Below Average
69 – 0	F	Failing

PERFORMANCE REPORTS

Students are evaluated in the following areas:

- 1) Scholastic Performance
- 2) Level achievement compared to ability and potential
- 3) Personal growth and development

PROGRESS REPORTS/REPORT CARDS

Formal progress reports can be given if requested by parents, but parents are encouraged to use the various online systems to see their child's progress. Reports cards are distributed in an envelope on a quarterly basis. Report card envelopes will be required to be signed by the parent and returned to the homeroom teacher except the final report card.

COMMUNITY SERVICE HOURS

Community service encourages children to extend themselves (beyond their own family into the community) to help others, often less fortunate or less able. Community service is the sharing of time and talents with others without payment. It is meant to round the child by building self-esteem and satisfaction in giving of themselves.

Community service opportunities will be coordinated through the school in which students will be required to participate. Other opportunities may also be available outside of school.

HOMEWORK POLICY

Homework consists of exercises that reinforce the classroom lessons, enrichment activities, or long range assignments intended to encourage research and responsible study habits.

Average time allotments are as follows:

- Grades K-1 = 15-30 minutes
- Grades 2-4 = 30-60 minutes
- Grades 5-8 = 1.5-2 hours

STANDARDIZED TESTING

Standardized Tests are administered to Grades 2 through 8 in October.

PROMOTION/RETENTION POLICY

The possibility of student retention shall be discussed with a parent before the end of the third quarter. Students who fail to master the work at a grade level in the core subject areas (English, Reading, Phonics/Spelling, Math, Science, Social Studies, and Religion) may be required to repeat the grade if he/she fails (2) two or more subjects. All students must also meet the required days in school as dictated by the State of Hawaii.

ACADEMIC PROBATION

Students who receive at least one F, two D's, or a cumulative GPA below 2.0 at the end of the quarter will be placed on Academic Probation in the following quarter. The purpose of Academic Probation is meant to help encourage students to improve work ethics as well as grades. In order to continue enrollment at St. Michael School, the following procedures will need to take place:

- A conference needs to be scheduled between the parents, teachers, and principal to devise a working plan of action.
- The student may be asked to schedule a meeting with the pastor to discuss any personal, emotional or spiritual concerns.
- The student will be required to meet weekly throughout the quarter with the principal to check on the status of his/her grades and academic progress.
- If necessary, tutoring or study hall will be scheduled, including after school, and recesses may be forfeited if assignments are missing, incomplete, or of poor quality.

If the student fails to improve in the following quarter, parents may be asked to consider another school for the student.

ACADEMIC PROGRAM

In **RELIGION**, students are provided a comprehensive study of Catholic doctrine and heritage, prayer, and worship to deepen awareness of their relationship with God and others. All students are expected to attend classroom periods of religious instruction and scheduled church services.

The **LANGUAGE ARTS** curriculum offers a strong systematic approach to reading through understanding and the use of sounds, providing high frequency writing words to promote the transfer of spelling success to daily writing. Students also are encouraged to develop effective communication skills as they participate in class discussions, the writing process, and prepared reports and speeches.

The **READING** curriculum develops the basic decoding/phonics, comprehension, references, and study skills. The middle school students focus on literature and writing.

The **MATHEMATICS** curriculum emphasizes basic computational skills, abstract concepts, and problem solving.

SOCIAL STUDIES consists of keeping abreast of current events and discussing how it affects our lives, fostering an appreciation of people around the world, our American heritage and Hawaiian culture. The goal is to instill an awareness of how history has shaped our world into what it is today, and formulate ideas and ways into continuing to make this world a better place to live in.

The **SCIENCE** curriculum is designed to offer a variety of meaningful experiences to develop children's natural curiosity about themselves and everything around them as they explore life, earth, and the physical sciences. Every grade level also incorporates components of "STREAM" (Science Technology Religion Engineering Art & Math) into their curriculum.

TECHNOLOGY LITERACY is integrated into the school's curriculum. Students utilize Chromebooks daily that enhance their classroom environment as "technology natives" and 21st-century learners. Proper use of technology and information is emphasized. Students also have technology projects to help them become more familiar with different applications.

GENERAL MUSIC and CHOIR helps to develop students' creativity through the study of singing and music appreciation topics. The choir also assists in enhancing our school worship during Mass and at special performances throughout the year.

ART is integrated into the curriculum to develop and cultivate the aesthetic values of the students and their varying cultures and to instill each appreciation of the fine arts.

The **PHYSICAL EDUCATION** curriculum is assigned to promote and maintain the individual's physical fitness through development and motor activities. The primary goal in this program is to help an individual develop a sense of fair play, leadership skills, enjoyment of movement, respect for rules and authority.

DISCIPLINE INFRACTIONS / DETENTION

The disruptive student must leave quickly, silently, and solemnly when asked to leave the classroom or be assigned to a designated area by the teacher. If given a conduct referral, the student must report immediately to the office, sign in on a designated form and remain there to complete the given assignment. The student must maintain silence in the office and is responsible for all work missed in class.

While reporting to the office may seem somewhat unusual, it has proven very effective as power struggles in the classroom are averted, and the student becomes aware, in a respectful manner, that his/her behavior at the moment is not acceptable.

Minor Infractions would include the following: running in the hallways or classrooms, using inappropriate language, chewing gum, littering, etc.

Serious Infractions are dealt with immediately on an individual basis by the principal. Parents will be notified, as suspension and dismissal may be considered for any serious violation. Some major infractions would include the following: hitting, bullying of any kind (including but not limited to cyber, verbal, written, etc.), smoking, drug use or possession, vandalism, defiance towards authority figure, hostility, stealing, tampering with fire alarms, gambling, intimidation, and possessing or using harmful and dangerous weapons (guns, knives, bombs, etc.)

Student offenders will be expected to make amends to the school through service and/or monetary value of damages. Parents will be notified of the arrangement made by the school administration for their child(ren).

Academic cheating or plagiarism is also a serious offense. Cheating is wrong whether it is homework, class work, or a test. It is stealing from another individual. It hinders students from seeking help from the proper sources and students do not assume their responsibility of getting their work done.

A student who decides by his/her repeated misbehavior that he/she doesn't want to be part of St. Michael School will be asked to leave. All consequences for the above infractions will be handled on a case by case basis and is at the discretion of the school administration.

DRESS CODE GUIDLEINES

All students attending St. Michael School are required to wear the proper school uniform. **Students' appearance contributes greatly to their personality and attitude in and out of the classroom; therefore, they need to develop a respect for the Dress Code and wear their school uniform with pride.** St. Michael School polo shirts, crew socks with SMS symbols, hooded jackets, and Physical Education uniforms are purchased from our school office.

Should a student not comply with these dress guidelines, parents/guardians will be notified and requested to bring a proper school uniform for a change, or consequences will be given to the student. Non-compliance to dress guidelines will affect a student's evaluation for personal development and will be reflected on their report card. **Uniforms must be clean, neat, and presentable. Stained, worn, faded, and outgrown uniforms MUST BE REPLACED.**

UNIFORM COMPANY

Dennis Uniform (www.dennisuniform.com)

Phone: 808-396-9318 / Nā Lama Kukui Center, 560 N Nimitz Hwy #107c, Honolulu, HI, 96817

Dennis Uniform is the official authorized vendor for St. Michael School uniform consisting of polo shirts, shorts, skorts, jackets, and PE uniforms. Previous Mills Uniform items may still be worn.

GROOMING STANDARDS

Girls: Girl's hair is to be clean, well groomed, and styled appropriately for school. **Hair must not fall over the eyebrows or face. No fad, colored, tinted, highlights, or extreme hairstyles are allowed.** No part of the head is to be shaved.

Boys: Boys hair is to be clean, well groomed, and styled appropriately for school. **Hair must cut above the shirt collar and must not fall over the eyebrows, ears, and/or face. No fad, colored, tinted, highlights, or extreme hairstyles are allowed.** No part of the head is to be shaved. Facial hair is not permitted (chin growth, beards, and/or mustaches).

Parents must provide a written request for their son to grow out hair specifically for cultural purposes. Hair that is grown out must still be neat, tied up and kept out of face.

Jewelry: The school is not responsible for any lost or damaged jewelry. **Girls may wear a pair of stud earrings and one chain around the neck. Bracelets, and dangle earrings are not allowed (this includes fashion/play jewelry as well). Boys may wear a chain around the neck but NO earrings.**

Make-up: **No make-up is permitted!**

Fingernails: Girls may use **only clear nail polish** on their nails.

Headbands: Girls may use simple headbands. However, additional accessories such as unicorn horns, animal ears, etc., are prohibited.

PHYSICAL EDUCATION UNIFORMS

The Physical Education (P.E.) uniforms are purchased from our uniform vendor or the school office for all students in Kindergarten-Grade 8. P.E. shirts are to be tucked in at all times. The P.E. uniform will consist of the following:

- 1) Blue P.E. T-shirt with SMS logo
- 2) Blue P.E. shorts with SMS logo
- 3) All-white socks with no logos (except SMS logo) and at least 1-2 inches above the ankle
- 4) Athletic shoes

STANDARD UNIFORMS

Boys:

- 1) Approved polo shirt with SMS logo (must be purchased through uniform vendor or school office); shirts must be buttoned and tucked in at all times.
- 2) Navy blue long pants/dress slacks – may be any brand with no designs or logos; no jeans or cargo material/styles with oversized pockets
- 3) Navy blue walk shorts – may be any brand with no designs or logos; no jeans or cargo material/styles with oversized pockets
- 4) Either all-white or all-black socks with no logos (except SMS logo) and at least 1-2 inches above the ankle
- 5) Shoes must be closed toe shoes and at least 85% solid black. The other 15% may be white (e.g., white shoe soles on black shoes) Any other color, stripes, spots, logos and/or designs are not allowed. **No boots/crocs allowed.**
- 6) Solid navy blue or black belt **MUST** be used if pants/shorts have belt loops; cutting off belt loops is strictly prohibited.
- 7) Navy blue or black jackets, sweaters, and sweatshirts – may be any brand with no designs or logos (except SMS logos)
- 8) Hats, bandanas, and other head wear accessories are prohibited.

Girls:

- 1) Approved polo shirt with SMS logo (must be purchased through uniform vendor or school office); shirts must be buttoned and tucked in at all times.
- 2) Plaid skorts (must be purchased through uniform vendor or school office)
- 3) Navy blue long pants/dress slacks – may be any brand with no designs or logos; no jeans or cargo material/styles with oversized pockets
- 4) Navy blue walk shorts – may be any brand with no designs or logos; no jeans or cargo material/styles with oversized pockets
- 5) Either all-white or all-black socks with no logos (except SMS logo) and at least 1-2 inches above the ankle
- 6) Shoes must be closed toe shoes and at least 85% solid black. The other 15% may be white (e.g., white shoe soles on black shoes) Any other color, stripes, spots, logos and/or designs are not allowed. **No boots/crocs allowed.**
- 7) Solid navy blue or black belt **MUST** be used if pants/shorts have belt loops; cutting off belt loops is strictly prohibited.
- 8) Navy blue or black jackets, sweaters, and sweatshirts – may be any brand with no designs or logos (except SMS logos)
- 9) Hats, bandanas, and other head wear accessories are prohibited except appropriate bows or head bands.

CHANGE OF CLOTHING

Students in Kindergarten must have a complete change of uniform clothes (SMS logo T-shirt, SMS logo shorts, undergarments, and socks) in his/her school box at all times. Each item should be labeled and stored in a plastic bag marked with your child's name. It is your responsibility to make sure that your child has a change of clothes at school. Should there be an accident that requires extra clothes and there is none you will be called to bring your child a change of clothes.

FREE DRESS GUIDELINES

Free dress days are a privilege. Students may be given the choice to participate in the appropriate free dress guidelines or to wear his/her school uniform on these specified days. Free dress may also be issued through a pass. The pride the students show in their attire and appearance contribute greatly to their attitude in school. This pride in being a Christian person and student of St. Michael's School is well worth preserving and fostering, therefore, our students and parents/guardians must cooperate in abiding by the following guidelines:

Boys:

- 1) Aloha, Polo, or appropriate T-shirts (**T-shirts must be clean, neat, and presentable. Stained, worn, faded, and outgrown T-shirts cannot be worn.**)
- 2) Loose fitting shorts – neatly tailored. Shorts can't be oversized or cargo style.
- 3) Loose fitting pants or jeans are allowed. Jeans/pants can't be oversized or cargo style.
- 4) Socks must be visible and at least 1-2 inches above the ankle.
- 5) Closed toe shoes or sandals with back straps are allowed. **NO** slippers.

Girls:

- 1) Knit shirt, blouses, T-shirts – modest neck/backline. **NO bare midriff, tank tops, spaghetti straps, and halters! (T-shirts must be clean, neat, and presentable. Stained, worn, faded, and outgrown T-shirts cannot be worn.)**
- 2) Dresses with modest neck/backline. **NO bare midriff, tank tops, spaghetti straps, and halters!**
- 3) Loose fitting shorts – neatly tailored. Shorts are not to be shorter than 3 inches above the knee. Shorts can't be oversized or cargo style.
- 4) Loose fitting pants or jeans are allowed. Jeans/pants can't to be oversized or cargo style.
- 5) Socks must be visible and at least 1-2 inches above the ankle.
- 6) Closed toe shoes or sandals with back straps are allowed. **NO** slippers.

LOCKERS

Lockers are used by students in the upper grades and are assigned by their homeroom teacher. All locks will be issued by the school and must be returned at the end of the school year. Your child will be reissued the same lock for each subsequent year until graduation from St. Michael School, or school transfer. The office will retain a copy of all lock combinations. No other locks are allowed. Should it be deemed necessary, office/teachers will be allowed access to all lockers. Any damages or replacement costs of a lock will be the responsibility of the student. Students are not to put any stickers anywhere on their locker. Magnetic decorations are allowed inside of their locker only.

PROGRAMS

ATHLETICS/ACTIVITIES

St. Michael School is a member of the Catholic School League. Students from grades 5-8 may participate in the following sports: volleyball, basketball, and track/field. Students must adhere to the following conditions to be able to participate:

- 1) The student must have the Catholic School League waiver form completed prior to the beginning of the first practice of that particular sport by a parent/guardian.
- 2) The student must have a current physical that has been completed within a year of his/her participation.
- 3) A \$40.00 sports fee is required per sport that a child participates in.
- 4) A student who does not maintain a "C" average or better during the quarter will be placed on academic probation. During academic probation the student must pass tests/quizzes with a "C" or better, complete all homework assignments, and raise the subject area grade. The teacher(s) will evaluate the student's progress at the end of each week throughout the duration of the sport.
- 5) Students wishing to participate in a sport and carries a "D" average on his last report card in any of the major subjects will automatically be placed on academic probation as stated in #4.
- 6) If a student carries an "F" in any of the major subjects in the previous quarter report card will automatically be ineligible to participate in the sport unless determined otherwise by school administration.
- 7) Any student disgracing the school at home, a visiting site or in the bus will be reported to the principal for disciplinary action.

CO-CURRICULAR ACTIVITIES

Participation in activities through participation in various activities are encouraged as a means of developing the total responsibility of the student and his/her various individual talents. Some of these activities are:

- 1) Student Servant Leadership
- 2) Science Fair, Spelling & Geography Bees, Storytelling
- 3) Junior Police Officer Program
- 4) Catholic School League Sports Program
- 5) School Choir
- 6) Parish Ministries for Children (altar servers, readers, church choir, etc.)
- 7) Grandparents Day, Thanksgiving Luncheon, Christmas Program, May Day, etc.
- 8) Yearbook
- 9) Others

AFTER CARE PROGRAM

The AfterCare program is licensed by the State of Hawaii Department of Human Services and is provided on school days from 3:00 PM-5:30 PM on Mondays, Tuesdays, Thursdays, and Fridays, and from 1:00 PM-5:30 PM on Wednesdays. Charges are billed monthly at \$150 per child or \$20 per day. Please advise the school office if your child will need to report to After Care if he/she does not normally attend it. AfterCare for Kindergarten-Grade 8 is held in the classroom nearest the school entrance.

After Care Teacher: Mrs. Pamela Sison
After Care Phone Number: (808) 637-7772, ext. 207

SUMMER PROGRAMS

St. Michael School offers a variety of summer programs in June and July including Vacation Bible School, summer school for Preschool, summer classes for Grades 1-8 especially in Math and English Language Arts, as well as music and art classes.

ORGANIZATIONS

PARENT TEACHER ORGANIZATION

All families are members of the PTO. All parents are encouraged to actively participate and support the PTO activities.

SCHOOL BOARD

It is the function of the School Board to act in an advisory capacity to the Administration in formulating policies and in working on a yearly budget. St. Michael School is part of a Cohort Board in which three schools share a school board whose Chair is the Superintendent of Hawaii Catholic Schools.

PARENT/GUARDIAN VOLUNTEERS

Volunteers are a vital part of the school. All help is encouraged and appreciated. Parents and guardians are encouraged to participate as chaperones on excursions and also help during fundraisers and special activities. Interested volunteers should talk with the office or their teacher as the event is announced. Parent volunteer opportunities are coordinated through the Office of Admissions and Advancement.

OTHER INFORMATION

RIGHT TO AMEND

St. Michael School reserves the right to amend the handbook for just cause and parents will be given prompt notification when changes are made.

DISCRIMINATION

St. Michael School is a non-discriminatory educational institution and employer. "Catholic schools are required to treat all people equally. There can be no discrimination on the basis of race, sex (unless traditionally a single sex school), national origin, age (in accordance to the law), and disability, if, with reasonable accommodation on the part of the school, the disabled person's needs could be met."

CONFIDENTIALITY

All information related to student behavior, progress, and personal information is considered confidential to everyone except the parent, the student, or another person directly involved with the student, such as a teacher, counselor or administrator. Confidential information will not be discussed out of context and/or in non-related discussions or situations. Confidential statements are reserved for only those who have the need to know.

SMOKING PROHIBITED

St. Michael School is a non-smoking institution. All smoking laws by the State of Hawaii will be enforced on school grounds. Vaping is also prohibited on campus.

NON-CUSTODIAL PARENT(S)

St. Michael School abides by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, a school will provide the non-custodial parent with access to academic records and other school information regarding his/her child. If there is a court order specifying that there is to be no information given, it is the custodial parent's responsibility to provide the school with a court-certified copy of the court order and to update those records as necessary.

OFFICIAL NAME OF STUDENT

A student name as appears on his/her birth certificate or legal document stating name change is expected to be written on all school work, homework, as well as on forms that are turned into the school.

SCHOOL PROPERTY

There are certain materials for each student (desks, chairs, textbooks, Chromebooks, etc.) that are owned by St. Michael School and are provided on a loan basis. Because of the high cost of materials/supplies the family of the student is responsible for the care of these items. Textbooks must be covered when a student receives his/her books at the beginning of the school year. Chromebooks must have a cover and carry case, and no stickers or writing of any type may be placed on the Chromebooks. If items/materials are found damaged, parents/guardians of the student are responsible for the cost of its replacement and/or repair.

INSURANCE

St. Michael School carries liability insurance under Catholic Mutual Group. A copy of the policy is on file in the school office. Parents may purchase individual coverage for the student through the school from Mutual of Omaha Insurance Company.

PERSONAL PROPERTY

Bikes: The school provides a bike rack for students riding their bikes to school. It is the child's responsibility to secure/lock his/her bike properly. The school is not liable for damaged or stolen property.

Electronic equipment: Cellular phones are allowed on campus but must be turned off during school hours and kept in their backpack unless the homeroom teacher has a specific bin for their phones. All other electronic devices should be left at home. If any electronic items are being used during the school day, without permission, it may be confiscated and held by the school office. The school is not liable for damaged or stolen property.

Money: Large sums of money are not to be brought to school. If it is necessary to have large sums of money, the student is to bring it to the school office to be put in the safe until the end of the day. The school is not responsible for any lost or stolen money in a student's possession. Only games, toys, balls or other resources provided by the school may be used during recess. No other game balls (i.e. footballs or baseballs, etc.) may be brought to school. Students may not sell anything on campus. Gum chewing is prohibited on campus.

All personal belongings (uniforms, mats, lunchboxes, extra clothes, etc.) must be clearly marked with your child's name. St. Michael School will not be responsible for the loss of a student's personal item(s).

Please do not allow your child to bring sharp or dangerous items to school. Items that depict any form of violence, including popular cartoon characters are not permitted in school. No personal toys are allowed in school unless requested by the teacher. If your child should come home with a toy from school please send it back the following morning.

LIBRARY

Classes may schedule to use our school library weekly to enhance the value of self-study, research and a joy of reading.

SCHOOL PORTRAITS

School pictures for the yearbook are taken in the beginning of the school year. Class pictures are also taken at this time. Standard school uniforms must be worn. There is a make-up session for individual pictures only if any students miss or need retakes. A second picture taking session is scheduled in March for individuals or groups. New students who arrive after the school picture session in the beginning of the year will have an opportunity to take pictures in their uniform during this second session. Unfortunately there are no make-up picture taking for class pictures.

St. Michael School reserves the right to take and use pictures and/or videos of the students for use in the local newspaper, newsletters, yearbook, school website and social media, or through other means in the promotion of St. Michael School.

ORIENTATION NIGHT/OPEN HOUSE

Parents/guardians are encouraged to attend the orientation meeting at the beginning of the school year. The principal and teachers will share requirements and expectations for the new school year.

EXCURSIONS

Field trips are scheduled to enrich the curriculum and to give students a variety of realistic experiences. Parents/guardians will be informed when their child(ren) will be going on an excursion. Permission forms will be sent home with your child(ren) and parents/guardians will be asked to confirm that they are aware of the excursion by signing and returning the form to their homeroom teacher. There is also information on the form regarding any fees that are required for this field trip. The fees are used to cover entrance fees and bus services.

Only certain classes require chaperones. Parents/guardians who wish to chaperone a field trip **MUST** have a valid TB clearance and a Volunteer Code of Conduct form on record in the school office.

Children are not to bring anything on the bus unless otherwise instructed and approved by their teacher. Standard rules and regulations apply to all who participate in these field trips.

Siblings are not allowed to attend field trips. If you choose not to allow your child to attend a field trip, your child must stay home from school for that day.

TELEPHONE USAGE

Students may come into the school office to use the phone if sent by his/her teacher. Parents may leave messages for their child. If a response is required, the student will be able to return the call at his/her next free time unless it is an emergency, in which the student will be called to report to the office right away to take the call. Phone calls for PE uniforms or homework will not be permitted. **Cell phone use and texting are not allowed; DO NOT call or text your child's cell phone during school hours.** If for any reason a student needs the use of the phone, they will need to go to the school office.

SCHOOL SUPPLIES

A supply list is provided for the different grade levels. Supplies may need to be replenished or added throughout the school year.

LITURGICAL ASSEMBLIES

The school children and faculty/staff attend Mass weekly. The school Masses are normally on Wednesday at 8:00 AM. Family and friends are encouraged to join the school community at our school Masses. Students are trained to serve as altar servers, lectors, cantors, and choir members. The Church is the house of God; therefore, proper Church behavior and reverence is observed at all times.

STUDENT ASSEMBLIES

Generally, the student body gathers together every Monday and Friday morning in the school courtyard to pray, reflect on Scripture, witness the raising of the flag, recite the pledge of allegiance, recite the school wide learning expectations, and sing the school alma mater, national anthem, and state anthem. Announcements by the Student Servant Leadership and Principal are also made at this time.

STUDENT FINANCIAL CONTRACT INFORMATION

Returning parents will have received the 2023-2024 Student Financial Contract form with the student's registration and tuition plans. New incoming parents/students will receive the contract upon a student's acceptance. Enrollment, admission, and assignment to a class will be completed upon completion of all financial obligations. The student contract clearly states all fees are non-refundable upon enrollment. The contract lists the current tuition rate and payment options as well.

FACTS TUITION MANAGEMENT PROGRAM

The FACTS Tuition Management Program is an automatic cash transfer plan in which cash is automatically transferred to the school. This program removes the school from the role of "bill collector" and still allows us to minister to any special need that may arise within a family. It also saves the school the cost of postage and printing of statements as well as the time required in bookkeeping and collection for every student's tuition account. This program also allows parents to monitor their account online to track on their own – please check with office on special details.

Parents also benefit by not having to write a check each month and mailing or delivering it to the school and risking the account of being delinquent. If tuition becomes delinquent students will be released from school and the account will be sent to a collection agency.

All families are required to be on the FACTS Tuition Management Program.

Late Fee/Returned Check Fee:

There will be a monthly late fee of 1% of the payment due. There is also a \$30 fee for any check returned to St. Michael School by the bank because of insufficient funds, etc.

A tuition discount will be applied to families that enroll in automatic payment deductions through FACTS.

FUNDRAISERS

Families are required to participate in efforts to support the St. Michael School Fund.

Parents agree to support the St. Michael School Fund by minimally contributing at the Blue and Gold Circle level (\$250-499). Alternatively, families may raise the equivalent amount through school fundraisers and activities.

Families may "opt out" of the required participation if they make a \$249.00 contribution to Saint Michael School through Foodland's Give Aloha program in September. If a family makes the required contribution, they must turn in a copy of their receipt of contribution to the school office with the student name written on the receipt.

EMERGENCY SITUATION GUIDELINES

FLOOD ZONE

St. Michael School is not in a flood zone. (Flood Zone X)

FIRE DRILLS

Fire Drills will be held periodically. Under the supervision of teachers, the children will leave their classrooms in an orderly fashion. All will proceed to the meeting place at the far side of the playground away from the building.

In the event that our facility would be damaged by fire and uninhabitable, we will care for the children at the church and will call you to pick up your children as soon as possible.

PANDEMIC FLU

In the event of a pandemic flu crisis, the school will continue to operate until it is ordered to close or the school cannot function safely due to lack of staffing. It is encouraged to promote and maintain good hand hygiene, regular cleaning and disinfection of surfaces in school, and other infection control measures.

TSUNAMI WARNING

Our school is on the fringe of the tsunami inundation zone. There is also a 24-hour warning notice. The following procedures have been adopted in the event of a tsunami warning:

- If a WARNING is issued while school is in session, our teachers will remain with the children, feed and care for them, until you can safely pick them up.
- You do not need to leave work or rush to school.
- If you are in, or can get to, a safe area close to where you work, it is recommended you remain in the safe area until the "all clear" is announced to avoid contributing to unnecessary traffic on roads and highways.
- If a WARNING is issued before school begins, classes will be canceled and the school will be closed.

HURRICANE/TROPICAL STORMS

Hurricane or Tropical Storm WATCHES are issued by the National Weather Service 36 hours prior to the arrival of storm effects. Hurricane or Tropical Storm WARNINGS are issued when one of these storms could affect Oahu on 24 hours or less. When a WATCH is issued, we will monitor the storm and make decisions to close the school before the issuance of a WARNING. The timing of the closure will generally coincide with the end of a normal school day.

EARTHQUAKE

There is a high probability that a damaging earthquake will affect Oahu within our lifetime. Presently, there is no advance warning of an earthquake.

Response Procedures:

In the event of an earthquake during school hours, the students, faculty, and support personnel will follow these procedures:

- If indoors, remain indoors and take cover next to desks, tables, benches, supported doorways or against inside walls away from glass, windows and outside doors.
- If outdoors, remain outdoors and move away from the building, utility poles/wires, tall trees, etc. Once in the open, remain there until the shaking stops.

- Do not run through or near buildings. The greatest danger from falling debris is just outside doorways and close to outer walls. Do not use candles, matches, or other open flames either during or after tremor. Extinguish all fires.

Recovery Procedures:

- Once the shaking stops, everyone will remain in place (if indoors, remain indoors; if outdoors, remain outdoors) until advised otherwise by the Principal or designee. **NO ONE WILL BE ABLE TO LEAVE THE CAMPUS.**
- Teachers will immediately account for all students and report any missing students to the Principal or designee during the damage assessment.
- The Principal or designee will make a preliminary assessment of the damage. If the classroom structure is unsafe or questionable, everyone will be taken to safer locations. The Principal or designee will also determine the status of those reported missing.
- The office staff, will treat and care for anyone who is injured.
- The Principal or designee will determine the condition/availability of survival equipment and supplies (water, food, flashlights, portable radios, extra batteries plastic bags, etc.), prepare and establish priorities for their use, and advise civil authorities of needs.

NOTE: Should an earthquake of significant magnitude occur on Oahu, considerable disruption to our road and communication networks is anticipated. If your child(ren) is/are in school at that time, you may not be able to reach them even if you live close by. Rest assured the staff and faculty will care for your children until you can safely pick them up. As recommended by Oahu Civil Defense, we have made preparations to survive for up to 72 hours without outside assistance.

As a “rule of thumb” when a warning is issued, listen to your local radio or television station to see if St. Michael’s School is open or closed before school begins. When possible, a notice will also be posted through our Facebook and school website.

BALLISTIC MISSILE THREAT

If civil defense sirens are sounded during school hours due to a possible ballistic missile attack, there is only about 15-20 minutes to react:

- Preschool-Grade 1 & High School: Teachers will quickly gather and account for students into the Preschool Technology Room (center room).
- Grades 2-8: Teachers will quickly gather and account for students into the mail room & backroom of the office.

Due to the limited time span and safety concerns, parents are advised to not come to the school, but to seek shelter in a location nearest to them.

ACTIVE SHOOTER SITUATION

Unfortunately, the incidents of active shooters in schools have become much more prevalent in our country. St. Michael School is still in the process of developing a solid emergency and lockdown plan in the event of an active shooter situation on our campus. In addition to an execution plan, St. Michael School is also looking into increasing other security features around the campus such as the installation of cameras, door jamming features, and others.

CODE OF CHRISTIAN CONDUCT

The students' interest in receiving a quality, morally based education can be served if students, parents and school officials work together. Normally, differences between these individuals can be resolved. In some rare instances, however, the school may find it necessary, in its discretion, to require parents/guardians to withdraw their child.

It shall be an express condition of enrollment that the student behaves in a manner, both on and off campus that is consistent with the Christian principles of the school as determined by the school in its discretion. These principles include, but are not limited to, any policies, principles or procedure set forth in any student/parent handbook of the school.

It shall be an express condition of enrollment that the parents/guardians of a student shall also conform themselves to standards of conduct that are consistent with the Christian principles of the school, as determined by the school in its discretion. These principles include, but are not limited to any policies, principles or procedures set forth in any student/parent handbook of the school.

These Christian principles further include, but are not limited to, the following:

1. Parents/guardians are expected to work courteously and cooperatively with the school to assist the student in meeting the academic, moral and behavioral expectations of the school.
2. Students and parents/guardians may respectfully express their concerns about the school operation and its personnel. However, they may not do so in a manner that is discourteous, scandalous, rumor driven, disruptive, threatening, hostile, or divisive.
3. These expectations for students and parents/guardians include, but are not limited to; all school-sponsored programs and events (e.g., extended care, athletics, field trips, etc.)

The school reserves the right to determine, in its discretion, which actions fall short of meeting the Christian principles of the school. Failure to follow these principles will normally result in a verbal or written warning to the student and/or parent/guardian and normally will result in disciplinary action short of a requirement to withdraw from the school (e.g., suspension of student or suspension of parent/guardian's privilege to come on the campus grounds and/or participate in parish/school activities, volunteer work, etc.).

The school reserves the right to determine, in its discretion, when conduct is of such a severe nature as to warrant immediate action without a warning and/or without an intermediate step.

WELLNESS POLICY

This policy supports the mission of St. Michael School, a Hawaii Catholic School. The school community recognizes that a poor diet, combined with the lack of physical activity has a negative impact on student's health and their ability to learn, both short term and long range.

The National Catholic Education Association statement on Accountability and Assessment in Catholic Education states that: *"We hold a sacred trust to educate and form the whole person – mind, body, and spirit."* As Catholic educators, we believe in providing consistent school activities and an environment in which students can learn to make lifestyle choices that promote their healthy futures.

The Wellness Policy of St. Michael School is to:

1. Provide a positive environment and appropriate knowledge of health food choices and the benefits of daily physical activity that:
 - a. Ensure that students have access to healthy food choices and safe physical activities at school and at school functions.
 - b. Provide a pleasant eating environment and secure playground for students and staff.
 - c. Allows sufficient time for students to eat lunch and to engage in social activities for physical fitness prior to consuming meals.
 - d. Enable students through a comprehensive health and physical education curricula to acquire the knowledge and skills necessary to make healthy food and physical activity choices for a lifetime.
2. Reduce student access to foods of minimal nutritional value through a five-year (5-year) plan that focuses on and:
 - a. Ensures the integrity of the school lunch program by discouraging food and beverage sales that are in conflict with the lunch program.
 - b. Encourages teachers, students and parents to make healthy, nutritious food choices when food is used as part of a class or student incentive program, curricular lesson or fundraiser.
 - c. Practices selective pricing that favors sales of healthy foods over unhealthy food choices.
 - d. Food and beverages sold or served at school will meet or exceed the nutrition recommendations of the United States Dietary Guidelines for Americans.
3. Provide opportunities for school community involvement in the development, review, assessment, and implementation of St. Michael School's Wellness Policy, and to ensure that this policy is being met.
 - a. A school committee shall utilize the School Health Index and/or other sources of evaluation to identify priority areas, monitor improvements, and report findings to the school principal or his/her designee annually.

BULLYING POLICY

St. Michael School recognizes that all forms of bullying, including cyberbullying, pose a grave threat to school climate and stand in stark contradiction to the spirit of dignity and uniqueness that we espouse in a Catholic school. We view cyberbullying as equally as serious as traditional forms of bullying. All of our policies apply to both traditional bullying and cyberbullying. Students who live in fear or intimidation cannot devote the undivided attention required for educational success. Bullying can also escalate to more severe forms of violence. Hence, we firmly believe that every student has the right to an education and to feel safe, both physically and digitally, in and around school.

1. **Definition of bullying.** Bullying is a pattern of abuse over time, involving a student being "picked on". It includes physical intimidation or assault; extortion; oral or written threats; teasing; putdowns; name-calling; threatening looks, gestures, or actions; cruel rumors; false accusations, and social isolation. Cyberbullying involves the use of electronic communication technology (such as social media, emails, text messages, instant messaging, etc.) to bully others in a similar manner.
2. **Bullying is prohibited.** The St. Michael School community shall not tolerate any bullying on school grounds or at any school activity on or off campus.
3. **Staff intervention.** St. Michael School expects all staff members who observe or become aware of an act of bullying to take immediate, appropriate steps to intervene-unless intervention would be a threat to staff members' safety. If a staff member believes that his/her intervention has not resolved the matter, or if the bullying persists, he/she shall report the bullying to the school administration for further investigation.
4. **Students and parents shall report bullying.** St. Michael School expects students and parents who become aware of an act of bullying to report it to the school administration for further investigation. Any student who retaliates against another for reporting bullying may be subject to the consequences listed below in paragraph 6.
5. **Investigation procedures.** Upon learning about a bullying incident, the Principal, or designee, shall contact the parents of both the aggressor and the victim, interview both students, and thoroughly investigate. This investigation may include interviews with students, parents, and school staff; review of school records; and identification of parent and family issues.
6. **Consequences/intervention.** Consequences for students who bully others either physically or digitally, shall depend on the results of the investigation and may include counseling; a parent conference; detention; suspension and/or expulsion. Depending on the severity of the incident, the Principal may also take appropriate steps to ensure student safety. These may include implementing a safety plan; separating and supervising the students involved; providing staff support for students as necessary; and developing a supervision plan with the parents.

GUIDELINES FOR PROPER STUDENT-TEACHER INTERACTIONS

Students are an integral part of our educational community, and it's vital that we ensure a safe, respectful learning environment for all. Please take a moment to understand the guidelines laid out below which apply to student interactions with teachers:

Respecting Boundaries: We expect students to respect boundaries with their teachers at all times. This means avoiding any behavior that could be seen as inappropriate or that crosses these boundaries.

Using School Platforms for Communication: All student communications with teachers should be done through official school channels. Students should not attempt to connect with or follow your teachers on personal social media platforms.

Reporting Misconduct: We encourage students to work together with parents or guardians to identify and report any inappropriate conduct. This collective effort is crucial for ensuring your safety and well-being.

Student and Parent Responsibilities: You and your parents or guardians are expected to uphold proper boundaries with teachers. This includes respecting the professional nature of your teacher-student relationship and sticking to the communication guidelines mentioned above.

Consequences for Breaching Guidelines: We take these guidelines very seriously. Any violation will be addressed promptly and appropriately by the school.

By adhering to these guidelines, we can all contribute to fostering a supportive and respectful atmosphere within our school community.

Technology and Internet Acceptable Use Policy

The Technology policy provides procedures, rules, guidelines and codes of conduct for the use of technology and the information network at Saint Michael School. Use of technology is a necessary, innate element of St. Michael School's educational mission, but technology is provided to staff and students as a privilege, not a right. St. Michael School is committed to protecting our students and faculty internet use. The school internet service and network is intended for students, faculty and staff for educational and administrative purposes only, and is designed to guide users through its vast resources and to minimize the possibility of student accessing materials that are inappropriate for minors. However, St. Michael School can't guarantee that such materials will not be accessed. Acceptance of our St. Michael School technology policy by parent/guardian is required during the enrollment process.

Please review the policy below with your child(ren):

- Students will follow teacher instructions regarding the use of the internet service.
- Students will only access appropriate information which is relevant to their work.
- Students will make no attempt to access sites containing inappropriate material and/or sites without educational content related to their work.
- Students will not post private information or media about themselves or any other person to any websites or online platforms. Students will respect the privacy of teachers and fellow students by not giving out their personal information as well.
- Students will not use St. Michael school internet service for unauthorized chat services.
- Students are prohibited from accessing blogging sites, profile sites, diary sites, social networking sites or any other site that is a combination of a diary, a personal ad or a cyber-dating website using St. Michael School devices. If accessing such sites outside of St. Michael School, students are prohibited from mentioning themselves or other St. Michael School students or creating groups within these sites naming St. Michael as their school.
- Students are prohibited from using St. Michael School Chromebooks, tablets, or other devices to download MP3 files, media files, videos, music, text, images, and inappropriate files. Students will not download any files without teacher permission.
- Students will not plagiarize work found on the internet. Plagiarism is taking the ideas or writings of others and presenting them as your own.
- Students will not offer, provide, or purchase products or services through St. Michael School internet service.
- Students will not compromise the integrity of the school's network. Offenses include:
 - Altering system software or hardware configurations
 - Tampering with security or monitoring software installed on devices or networks owned by St. Michael School
 - Attempting to access or accessing another user's account, private files, or email
 - Attempting to access or accessing systems outside St. Michael School
 - Misrepresenting one's identity in electronic communication

- Installing software (including games) on St. Michael School provided Chromebooks, tablets, laptops, and other devices
- Allowing or assigning unauthorized users to gain access to online accounts related to activities of St. Michael School
- Using computing resources, including electronic mail, to send nuisance messages such as chain letters, junk mail, and profane, obscene, threatening, libelous or harassing messages
- Using St. Michael School logos or insignias without written permission from St. Michael School administration
- Displaying, posting, printing or sending material that is contrary to the mission or values of St. Michael School, including obscene, pornographic, sexually explicit, offensive materials or materials and information that are contrary to Catholic teaching. Any information distributed through St. Michael School computing and networking facilities is a form of publishing and is subjected to some of the same standards as other types of publications
- Intentionally or negligently distributing malicious software, such as computer worms, viruses or Trojan horses

Saint Michael School reserves the right to place reasonable restrictions on the material students may access or post through the system and will perform routine maintenance and monitoring of its internet service. St. Michael School will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the St. Michael School's internet system. In the event there is a claim that the student has violated this policy in his/her use of the system, the student will be provided with an opportunity to be heard by the administration of Saint Michael School. Depending on the severity of the infraction, the consequences can range from a detention to expulsion. Additional restrictions may be placed on the student's use of St. Michael School's internet service.

**Technology and Internet Acceptable Use Policy
for All School Employees and Students in Grades 5-8
St. Michael School, Waialua, Hawaii**

Technology is an essential educational tool whose use must be grounded in the values and mission of Catholic education. All users, faculty, staff, administrators, and students, are expected to exhibit high standards of behavior at all times when using the Internet, email and other technology.

The use of the school's network and the internet is a privilege, not a right. The use of computer systems and the Internet at School must be in support of the educational mission and objectives of the Diocese of Honolulu and of St. Michael School. Inappropriate use may result in cancellation of those privileges. Based upon the Acceptable Use Policy guidelines in this document, the Principal will deem what is inappropriate use and his/her decision is final. In addition, the Principal has the right to close an account at any time. School authorities may take other disciplinary actions for any unacceptable behaviors. The administration, faculty and staff may request that the Principal deny or revoke specific user access. Additionally, the cost of any repairs caused by inappropriate behavior will be the responsibility of the student and his/her family.

Prior to being given access to the school's computers and internet, all staff members, as well as students in grades five through eighth and their parent(s), must return the signed Technology and Internet Acceptable Use Contract. Students in grades K-4 will return the Computer and Internet Promises form. These agreements will be completed every year.

System users at school have no right to privacy and should have no expectation of privacy in materials sent, received, or stored in school-owned computers or on the school network. All communications (including email) and information accessible via the network is school property. Messages relating to or in support of illegal activities may be reported to authorities. The technology coordinator/system administrator supervises the use of the network by students and school personnel. He/she has access to all files and email and may authorize access as necessary. Security on our computer system is a high priority. Anyone with reason to suspect a security problem on the school network must notify an appropriate authority.

At school, the faculty and staff blend thoughtful use of computers and the internet throughout the curriculum and provide guidance and instruction to students in their use. The school provides controls and filtering protection on the school's network. Outside of school, families bear responsibility for the education and monitoring of their students in internet and computer usage much as they do with television, telephones, radio, movies, and other media. The school may not be held responsible for users' intentional misuse of the Internet or equipment.

Acceptable Computer and/or Internet Use

1. The school's technology is meant for educational purposes: classroom instruction, research, and/or approved projects. In order to accomplish these goals, the School's computers may be used for accessing research databases and libraries of information in the form of text, graphics, photographs, video, and sound, as well as for interacting and collaborating with others.
2. Users are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) being polite, using appropriate language, properly citing and/or obtaining permission for all information from research sources when the information used from those sources is included in a work as a direct quote or paraphrase.

**Technology and Internet Acceptable Use Policy
for All School Employees and Students in Grades 5-8
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Unacceptable Behaviors must be promptly reported to the Principal or his/her designee includes, but not limited to the following:

1. Refusing to abide by the generally accepted rules of network etiquette as mentioned above.
2. Attempting to log on to the School network or the Internet using a user ID/password other than his/her own. Sharing passwords or trespassing in other's folders, work or files.
3. Sending any written comment or picture that is malicious regarding another student or individual. All forms of e-communication harassment of any kind, unfounded accusations, derogatory remarks, confidential information or promotion of illegal or immoral behavior.
4. Sending and receiving of any material in violation of any national, state or local regulation. This includes, but is not limited to, copyrighted, threatening or obscene material.
5. Using School name or logo on personal websites. The School discourages revealing personal information on the Internet and can make no guarantees of privacy or security when the user shares personal information on non-secure web sites.
6. Publishing information on the Internet, such as blogging, that brings discredit to the School (whether on or off School premises).
7. Non-School related social contacts between faculty/staff and students.
8. Any access of inappropriate materials that are offensive graphically or display unlawful messages, obscene, discriminatory, harassing, threatening, and/or illegal content or downloading/installing unapproved software.
9. Damaging/vandalizing computers (including the uploading or creation of viruses), systems, networks or any peripherals, attempting to gain access to unauthorized sources, attempting to harm or destroy data of another user, or attempting to circumvent protective security software.
10. Using network in any way that will limit or disrupt network use or attempting to alter School system settings or data.
11. Using the network for political or commercial purposes such as endorsing political candidates or selling items or services.
12. Assisting others in violating any of these policies.
13. Abuse or fraudulent use of the computer system, network or Internet not specifically mentioned

Prohibited unless authorized by the Administration:

Access to personal email, chatting, instant messaging, or discussion boards.

Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the computers and Internet.

Computer and Internet Promises for Grades K-4 St. Michael School Waialua, Hawaii

The use of the Chromebooks, tablets, and other devices at St. Michael School must be for learning. We believe that using technology to learn is an important tool so long as students act responsibly.

Use of devices is a privilege, not a right, and improper use will result in losing those privileges. The Principal will decide if improper behavior has occurred and whether privileges are to be taken away. His/her decision is final.

When you use St. Michael School devices, the Principal, teacher, and other responsible adults have the right and ability to look at your files and activities. Make sure that what you put in the computer system is courteous, legal, and acceptable.

Security on our technological systems is important. If you see anyone trying to use other people's work or trying to go to areas that are not allowed, it is your responsibility to notify the teacher.

Just like parents monitor what you watch on television or the movies, listen to on the radio, or talk to on the telephone, St. Michael School will provide guidance on what is proper and teach you how to use devices that connect to the internet in a responsible way.

Your Promises

Using devices and internet correctly and responsibly is very important. I promise to follow these rules.

1. I PROMISE to use all equipment carefully and not intentionally damage or destroy it.
2. I PROMISE not to tamper with the applications or network.
3. I PROMISE to use St. Michael School devices and access to the internet for school-work only and use only the programs and websites that my teacher has approved.
4. I PROMISE to keep my password to myself and not to share it with others.
5. I PROMISE not to use someone else's password.
6. I PROMISE to be polite and not to use any language or pictures that are hurtful to others.
7. I PROMISE to give credit to others when I use their words or ideas.
8. I PROMISE to obey copyright rules.
9. I PROMISE to use only my own files and/or folders and never to trespass into someone else's.
10. I PROMISE to tell my teacher if I see something on a device that is inappropriate.
11. I PROMISE to ask for help when I don't know what to do and to print only when my teacher allows me to.
12. I PROMISE not to reveal my address, phone numbers, or any personal information about me on the Internet.

I understand that if I do not use the devices or internet responsibly or if I break any of my promises that there will be consequences. I will sign my name to show that I will follow the rules and keep my promises.

**Technology and Internet Acceptable Use Contract
St. Michael School, Waialua, Hawaii**

USER *(Must be signed by faculty, staff and students)*

I understand and will abide by the Technology and Internet Acceptable Use Policy. I further understand that any violation of this agreement is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, and disciplinary action, and/or appropriate legal action may be taken.

User's Full Name: _____

User's Signature: _____

Date: _____ **Grade:** _____

PARENT / GUARDIAN

As the parent or guardian of this student, I have read and agree to the Technology and Internet Acceptable Use Policy. I understand that this access is designed solely for educational purposes. The school has taken precautions to eliminate inappropriate material. However, I also recognize it is impossible for the school to restrict access to all inappropriate materials, and I will not hold the school responsible for materials acquired on the internet. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting.

Parent or Guardian's Name (print): _____

Parent or Guardian's Signature: _____

Date: _____

St. Michael School makes no warranties of any kind, whether expressed or implied, for internet service. They will not be responsible for any damages suffered. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence or user errors or omissions. Use of any information obtained via the Internet is at the user's risk. St. Michael school specifically deny any responsibility for the accuracy or quality of information obtained through its provision of Internet service.

Dear Parents / Guardians and Students,

The faculty and staff of Saint Michael School welcome you to a new school year. We look forward to working together with you to make this a memorable year of growth for your child spiritually, intellectually, physically, emotionally and socially.

This handbook contains the policies and procedures of Saint Michael School. It has been prepared to help strengthen communication between the home and school and to assist parents and guardians in helping their children to understand and to fulfill these policies and procedures. We ask you as family members, to read and discuss this handbook. Please sign this form and return it to the school office.

We have an excellent school, wonderful children, caring parents and a dedicated faculty and staff. By developing a strong working partnership, we can provide our children with the very best Catholic education.

THIS IS TO CERTIFY THAT I HAVE READ THE
SAINT MICHAEL SCHOOL HANDBOOK (2023-2024)

Parent/Guardian Signature

Student Name(s)

Date